



to year 2

The logo for Busbridge Infant School. It features a stylized blue 'B' with a crown-like top. To the right of the 'B' is the word 'Busbridge' in a large, blue, serif font. Below 'Busbridge' is the word 'Infant School' in a smaller, blue, sans-serif font.

Busbridge
Infant School

The Year 2 Team

Black Bears

Class Teacher:

Mr Holmes

Teaching Assistants:

Mr Marsh



Our School Values

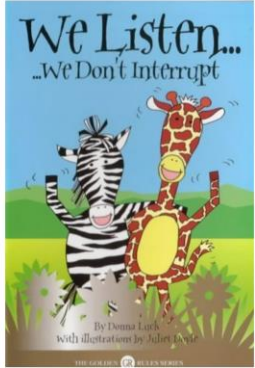


Items to bring in

- Book bag
- PE kit (outdoor and indoor, then kept at school)
- Water bottle
- Woodland learning clothing (warm layers please and definitely a change of footwear)



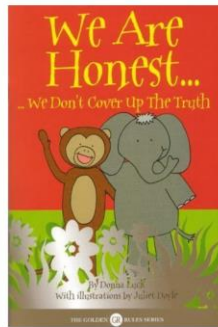
Our Class Expectations



We listen...
we don't
interrupt.

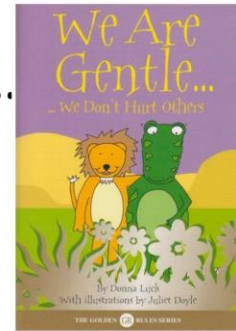


We work hard...
we don't waste
time.

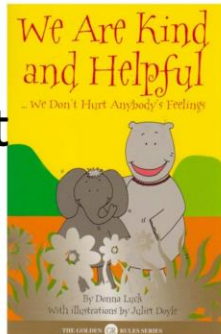


We are honest...
we don't cover
up the truth.

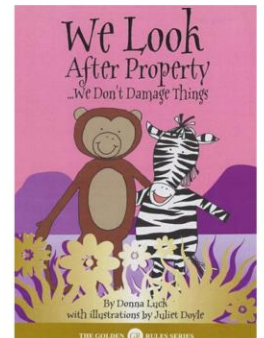
We are gentle...
we don't hurt
others.



We are kind and
helpful...we don't
hurt anybody's
feelings.



We look after
property...we
don't damage
things.



Morning Routines

- Gates open at 8.45am
- Children come into their classroom to change their choosy books and put their belongings in the correct place.
- After this, children will have an early morning learning task to complete.
- The register is taken at 9.00am.
- As the morning is a very busy time, any messages you wish to convey to the teacher should be emailed via the school office.

General information

- We have assembly every day and time for a story.
- We use ICT and outdoor learning as much as possible.
- Children can have as much of the fruit/veg as they want during break-times and we encourage them to exercise daily with our movement and daily dash activities if they need it.
- We encourage reading as much as possible.
- We work very hard and play hard in Year 2!

Woodland School

Woodland School is every fortnight on a Thursday afternoon for Black Bears.

Woodland clothes: Long layers as appropriate for the time of year, waterproof coat, wellies or old trainers and no shorts please.

Children go out to Woodland whatever the weather!

Reading

Reading

Children read their decodable books 3 times a week (decoding, prosody and comprehension).

After practising 3 times at school, children can take the decodable book home.

The Reading Team

Ordinarily, reading practice sessions take place on the following days; Monday, Wednesday and Thursday. The reading team consists of the class teacher, class LSAs, Ms Milford, Mrs Grey, Mrs Scully and Mrs Jones.

Phonics and Spelling



- After completing Little Wandle Phonics in Year 1, children continue with a new Little Wandle transition to spelling curriculum and catch-up groups to fill in any phonic knowledge gaps.
- During our daily teaching we have 20 minutes of Little Wandle spelling, which promotes the learning of statutory words, common exception words and personal spellings.

Home Learning

Reading (from the beginning)

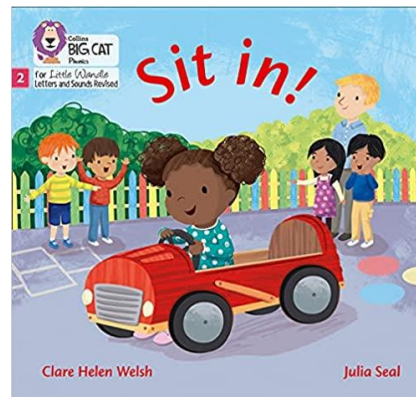
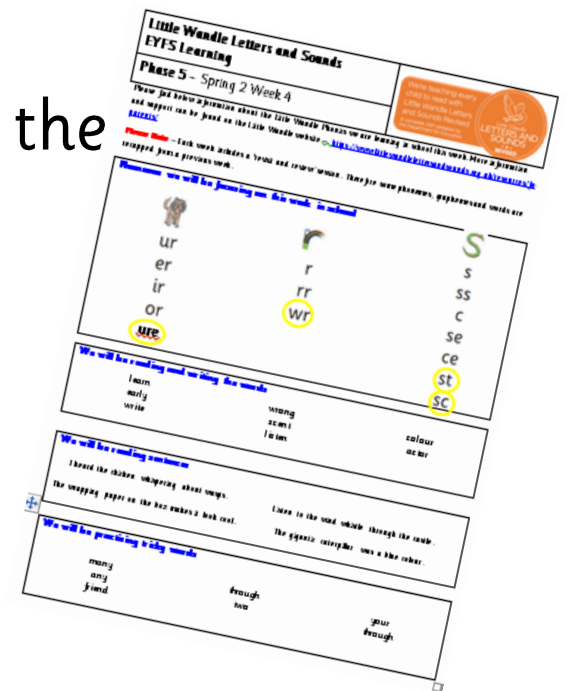
Little Wandle decodable books come home at the end of each week

Spelling (introduced in the first few weeks)

These comes in the form of different challenge levels.

Maths (introduced after Christmas)

Children have access to Numbots from the start and then Maths challenges.



We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



Little Wandle
**LETTERS AND
SOUNDS**

REVISED

PE

- In Year 2 the children have PE twice a week.
- Our PE days are Monday and Wednesday afternoons.
- In the summer term on Mondays we go swimming instead of our Monday PE sessions.

Letters

Please check your child's book bag daily for any letters.

If your child is away a copy of the letters will be named and kept in class.





Year 2 assessments

- Children are assessed continually as they progress through year 2 (NFER).
- In May the children will take Year 2 assessments (Optional SATs) to help inform their end of year progress.
- It's nothing to worry about!

Marking Policy



- In Year 2 we use colours to give the children feedback on their work.
- The children will become very familiar with ‘Great Green’ and ‘uh-oh Orange’.
- We will always use unlimited ‘green’ on a piece of work and limited ‘orange’ to ensure the children don’t feel disheartened or lose self-esteem.
- We will also put a (W/S) or an (I) to show whether that piece of work was supported or independent.

Responsibility and Independence

Responsibilities

- The children will be able to join in with responsibilities such as being part of the School Council, Eco Team or Team captains.

Independence

- In Year 2 children are encouraged to increase their independence by being responsible for themselves, their learning and their belongings. We would appreciate your assistance in developing their independence by allowing them to organise their own book bags, reading books and water bottles each morning.

Show and Tell

There is no 'Show and Tell' in Year Two. However, if your child has something they would like to share with the class, such as a special achievement, we will find a time in which this can be acknowledged and celebrated.



Parent Helpers

Busbridge Infant School are re-establishing the regular parent helper support with reading and gardening including woodland maintenance.

If this is something which you are interested in, then please see Mrs Jones who is coordinating, and she will send information out.

To become a parent helper, you must complete a DBS check for our school, which the office will support you with.



Upcoming Events

- First Woodlands session Thursday 19th Sept
- School photos 19th Sept
- Jeans for Genes mufti Friday 20th Sept
- Open evening for new Year R intake (2025 start) Tuesday 24th September
- Open morning for new Year R intake (2025 start) Wednesday 25th September
- Harvest celebration Tuesday 8th October (Year 2)
- Learning Together meetings Tuesday 22nd October and Wednesday 23rd October



Open door



- We have an 'open door' policy at Busbridge Infant School so please feel free to approach any of the Year 2 team should you have a question or concern.

Questions

